

Master of Science in Education, Secondary Education, for Licensed Teachers
(30 Credit Hours)
Sample Two-Year Course Schedule

SEMESTER 1 (FALL 1)	SEMESTER 2 (SPRING 1)	SUMMER
TLCI 731 Instructional Technology Trends in Curriculum and Instruction (3)	TLED 671 Practitioner Inquiry in Elementary and Secondary Grades (3)	TLED 735* Problems of Teaching in Secondary Grades (3)
TLED 638 Dynamic Assessment of Teaching and Learning (3)	TLED 618 Assessment and Evaluation in PK-12 Schools (3)	TLED 775 English Language Learners in the PK-12 Classroom (3)

SEMESTER 3 (FALL 2)	SEMESTER 4 (SPRING 2)
TLED 725* Curriculum Development Principles and Practices in Secondary Schools (3)	TLED 745* Diversity and Equity Issues in Secondary Education (3)
TLED 701 Teacher as Leader (3)	TLED 699 Thesis (3) <u>OR</u> TLCI 668 Internship (3)

**These elective courses could be replaced with discipline specific courses with the approval from GPD*

This program is designed for licensed teachers who wish to improve and update their professional competency in teaching and to enrich their teaching expertise. Licensed teachers completing the program enhance their ability to teach effectively and to conduct powerful practitioner research and investigations that have a direct impact upon their individual practice and school settings. The program is cohort-based, offered in an online format, and can be completed in just over 18 months.

To apply visit <http://www.tdca.edu> or call 1-800-368-2870

Core and Research Course Overview

TLCI 731: Instructional Technology Trends in Curriculum and Instruction

Examines selected issues and trends involving the use of technology in curriculum and instruction. Students develop a critical awareness of contemporary technology, an understanding of current research regarding the successful implementation of technology in curriculum and instruction, and strategies for using new technology in the future.

TLED 618: Assessment and Evaluation in PK-12 Schools

In this course, teachers explore the appropriate use of formative and summative assessment and evaluation principles in support of learning and development. Teachers learn how to construct and use various types of formal and informal assessment, and will learn to analyze assessment data to evaluate reliability and validity, interpret student performance, and make instructional decisions.

TLED 638: Dynamic Assessment of Teaching and Learning

In this course, teachers learn the processes of reflective inquiry and conduct assessments of teaching/learning dynamics in K-12 school settings. Assessments will include school culture, student demographics, curriculum, instructional practices, technology, and other critical components of teaching and learning.

TLED 671: Practitioner Inquiry in Elementary and Secondary Grades

In this course, students will explore research methods and forms of data collection and analysis associated with practitioner inquiry, including self-study and action research. Students will be required to design a research proposal using practitioner inquiry research methods.

TLED 775: English Language Learners in the PK-12 Classroom

In this course, teachers consider the competencies related to meeting the instructional needs of English Language Learners.