APPROVED BY BOARD 6/13/19

OLD DOMINION UNIVERSITY

BOARD OF VISITORS Thursday, April 25, 2019

MINUTES

The Board of Visitors of Old Dominion University met in regular session on Thursday, April 25, 2019, at 9:30 a.m. in the Kate and John R. Broderick Dining Commons on the Norfolk campus. Present from the Board were:

Lisa B. Smith, Rector Carlton F. Bennett R. Bruce Bradley Robert S. Corn Jerri F. Dickseski Larry R. Hill Toykea S. Jones Kay A. Kemper Pamela C. Kirk Ross A. Mugler

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Absent were:

Yvonne T. Allmond Unwanna Dabney Alton J. Harris Michael J. Henry Maurice D. Slaughter

Also present were:

John R. Broderick, President

Bruce Aird

Austin Agho

Alonzo Brandon

Leigh Comsudis

Jane Dané

Greg DuBois

Morris Foster

Giovanna Genard

Velvet Grant

Tiffany Hampton

S4 (m)lvMadison Perry

September Sanderlin

Wood Selig

Amanda Skaggs

Don Stansberry

Deb Swiecinski

James Toscano

Rusty Waterfield

Jay Wright

After presenting the proposed annual cost of tuition and fees for full-time in-state and out-of-state undergraduate and graduate students, a motion was made by Mr. Bennett and seconded by Mr. Mugler to approve the proposed tuition and fees for 2019-2020. The motion was unanimously approved by all members present and voting (Bennett, Bradley, Corn, Dickseski, Hill, Jones, Kemper, Kirk, Mugler, Scassera, Tata).

COMPREHENSIVE FEE RESOLUTION 2019-2020

RESOLVED, that upon the recommendation of the President, the Board of Visitors approves the following comprehensive tuition cost per credit hour for the 2019-2020 academic year and thereafter until otherwise adjusted by the Board of Visitors.

Comprehensive Fee Per Credit Hour for the 2019-2020 Academic Year

In-

The Rector asked for approval of the minutes of the Board of Visitors Retreat held on January 24, 2019. Upon a motion duly made and seconded, the minutes were unanimously approved by all members present and voting (Bennett, Bradley, Corn, Dickseski, Hill, Jones, Kemper, Kirk, Mugler, Scassera, Tata).

RECTOR'S REPORT

The Rector presented the proposed revisions to the Board's Bylaws. Upon a motion made by Mr. Bennett and seconded by Mr. Hill, the following resolution was unanimously approved by all members present and voting (Bennett, Bradley, Corn, Dickseski, Hill, Jones, Kemper, Kirk, Mugler, Scassera, Tata).

PROPOSED AMENDMENTS TO THE BOARD OF VISITORS' BYLAWS

RESOLVED, that the Board of Visitors approves the following amendments to the Board of Visitors' Bylaws.

BYLAWS OF THE OLD DOMINION UNIVERSITY BOARD OF VISITORS

PREFACE

The Board of Visitors adopts the bylaws that follow for the orderly and efficient conduct of its meetings and the business of Old Dominion University. This preface is to provide a brief overview of the source of the Board=s authority as a public institution of higher education, and a component of the executive branch of the government of Virginia.

The Virginia statutes specific, or organic to the University, Va. Code "23.1-2000 through 23.1-2004, might be thought of as the University's charter.0 (U)1..8 -1.15 Td[(M-6 (eL7j/TT0 s)-1 (t)-2iv)-116.

exercise the Board's authority except to the extent that the Board may so provide by delegation contained in these bylaws, or by other action of the Board.

The Commonwealth demands institutional direction by a Board composed of active, informed, and engaged visitors. As a measure of this need, the General Assembly provided that if any member of the Board should fail to perform the duties of a visitor for a year, without sufficient cause, the Board shall certify the same to the Governor; and the office of that member shall then be vacant.

ARTICLE I Power, Authority, and Duties

1.01. Role and Responsibilities. The Board of Visitors is the rf Vi i2 Tw -2D tnt.

- (f) <u>Research Integrity</u>. The Board is responsible for promoting and preserving excellence in basic and applied research.
- (g) <u>Student Quality of Life</u>. The Board is responsible for assuring the high quality of student life necessary to ensure that higher education achievement can take place in an environment conducive to a high level of learning.
- (h) <u>Affiliated Foundations</u>. The Board is responsible for assuring that priorities for fund raising, research, athletics, real estate acquisition and disposal, and other affiliated foundation activities are consistent with the University=s mission, priorities, and goals. While the Board recognizes the independent governance of these private activities, the Board is

serving as of January 1, 2015 shall be removed for failing to attend the educational programs required by § 23.1-1304 if he or she attends training by January 1, 2016. In addition, pursuant to Va. Code § 2.2-108, notwithstanding any provision of law to the contrary, the Governor may remove fr

' 3.06. Order of Business. The order of business at meetings is set forth in the Board Policy and Procedures, unless modified at the discretion of the Rector with the modification(s) approved by a majority of the voting Board members present. Matters to be placed on the Board=s regular and special meeting agenda and requests for public comment shall be brought to the attention of the Rector or the President in writing at least 15 calendar days in advance of the meeting at which the issue is to be addressed or public comment accepted. Reports of invited representatives and anticipated issues or resolutions requiring Board decisions under unfinished and new business and the point or points during the meeting where public comment will be accepted will be specified in the published pre-meeting agenda. Such agenda shall be distributed to all Board members at least seven days prior to each regularly scheduled Board meeting. Supplementary agenda items originating after distribution of the pre-meeting agenda shall be provided to all Board members as soon as they are identified and may be considered if confirmed by a majority of the voting members of the Board.

'3.07. Conduct of Business. All meetings shall be conducted in accordance with the *Code of Virginia*, these Bylaws, Board Policies and Procedures, and *Robert's Rules of Order Newly Revised*, in order of descending precedence. The Vice Rector shall serve as Board parliamentarian for purposes of interpreting *Robert=s Rules of Order Newly Revised*. The Board shall request the presence of the University=s legal representative at all open and closed meetings and committee meetings except those where the President is being evaluated or presenting portions of his/her Annual Report dealing with the evaluation of University officers, unless otherwise directed by the Attorney General. At the Board=s discretion, it may request the presence of the University

Rector and confirmation by the Board.	In the event a standing	committee chair is also	o an elected

- (f) <u>University Advancement Committee</u>. The University Advancement Committee supports the Board=s responsibility for relations with affiliated foundations and is responsible for making recommendations to the Board on matters and policies pertaining to the University=s, fund raising, community relations, and alumni activities.
- (g) <u>Additional Responsibilities</u>. Each standing committee shall periodically review Board Policies and Procedures in its areas of responsibility and recommend revisions as necessary. The standing committees shall have such other duties and responsibilities as are assigned to them by the Board or by the Rector, subject to the Board's approval.
- '4.03. <u>Nominating Committee</u>. The Nominating Committee is responsible for nominating Board members for Board officer positions. In even numbered years, at the April meeting of the Board, a Nominating Committee of an odd number of not less than three members along with two alternates shall be elected by the Board. The Committee shall meet at the same meeting during which it is created to elect its chair. The Nominating Committee shall consult with the Rector, the President, and all other Board members about the needs of the University without being bound by their suggestions.
- (a) <u>Nominations</u>. The Nominating Committee shall post a call for nominations for officers from the Board no later than May 1. Nominations shall be submitted in writing to the committee chair and shall be due no later than 15 days following the date of the call for nominations. Members of the Board may feel free to nominate themselves for an office to the chair of the Nominating Committee. Nominees for officers must have more than one year remaining on their terms of appointment. The Nominating Committee should give priority to nominating members for office whose terms of appointment on the Board do not expire simultaneously so the Board shall not be without a presiding officer.
- (b) <u>Presentation of Nominations</u>. The Nominating Committee shall meet prior to the June Board meeting to determine the nominations to be presented to the Board. The recommendation of the nominating committee shall be distributed with the announcement of the meeting of the Board of Visitors in the even numbered year in which the election of officers is to be held. At that meeting, the nominating committee shall present one candidate for each office for election in accordance with '5.01 of these Bylaws. Nominations from the floor may be made from the floor prior to such election.
- (c) <u>Committee Vacancies</u>. In the event a member of the Nominating Committee cannot serve or becomes a candidate for an office for which the committee is selecting candidates, he/she shall resign from the committee immediately andinaiiimmittlibe hel268g of and

leave the University or departs under other circumstances (e.g., prolonged illness or death), the Board shall elect a Presidential Search Committee of five or more Board members, along with two alternates, and may include no more than four non-Board members as non-voting members to that committee. The Committee, whose mission is to search for and select the best possible choices for a new president, shall meet at the same meeting at which it is created to elect its chair who must be a voting Board member, regardless of whether nonmember appointments have been made. All Committee meetings shall be held in conformity with the provisions of the Freedom of Information Act and its exceptions.

- (a) <u>University Needs</u>. The Presidential Search Committee shall consult with the Rector, the President, other members of the Board of Visitors, the faculty, the alumni and students, and the community about the needs of the University. The Board may secure the services of a search firm or consultant to assist in the search and selection. The Board may also immediately commission the conduct of an institutional review by a reputable agency or consultant.
- (b) <u>Practices and Procedures</u>. The Committee shall prepare a search budget and a range of compensation for the next president, both of which shall be approved by the Board early in the search process. The Board shall be kept informed of the Committee=s progress and expenses incurred and anticipated at regular Board and Executive Committee meetings by the committee chair. The search committee shall consider external and internal candidates equally, based on the depth of their experience and the needs of the University. The Committee=s duties shall be completed when it recommends the requisite number of candidates previously specified by the Board to the Board for consideration, unless the Board requests that other candidates be brought forth or the search be continued. Approval of a candidate requires the affirmative vote of at least nine voting members of the Board.
 - (c) Committee Vacancies. In the event a member of the Presidential (7li554o t)-6 (d)-4te ientenrdi onsaldaltdalateerdats (er)-1ep(en)- (al)-aee cement. (7l6 (d)-4te ientenrdi onsaldaltdalateerdats)

concurrence of the chair and the Board, unless it is the chair who is to be removed. In making initial or subsequent assignments of individuals to special committees, the Rector shall take volunteers into account. Special committees shall have a life specified by the Board at the time of constitution, shall be subject to annual reviews, and may be renewed for a specified period by action of the Board. At the time the special committee is created, its mission shall be specifically established and articulated either by action of the Board or by written direction of the Rector with approval of the Board. The resolution of the Board or the direction of the Rector shall (te)6 (d)2 (,)2 (its)1 (5 (a)6 (ls)11 g,). (l)-2 ()]1 g,ln ofl l

purposes of the preceding sentence, service of a partial term of one year or less shall not be considered.

' 5.02. Removal

- ' 5.06. <u>Vice Rector</u>. The Vice Rector shall serve as *ex-officio* member of all standing committees of the Board, except the nominating committee, and shall perform the duties of the Rector in the Rector's absence and such other special duties as are assigned by the Rector. The Vice Rector shall serve as Board parliamentarian.
- '5.07. Secretary. The Secretary shall take or supervise the taking of minutes of the open meetings of the Board and the Executive Committee, have constructive custody of all books and records of the Board, supervise the issuance of notices of meetings of the Board and Executive Committee in advance of the meeting, have constructive custody of the Seal of the University and affix the Seal to any instrument as authorized by the Board, the Rector, the Vice Rector, or President. The Secretary shall represent the Board and preside at the meetings of the Board and its Executive Committee in the absence of the Rector and Vice Rector, and perform such other duties as are incident to the office (see Bylaws '7.03 and Article VIII) or as may from time to time be assigned by the Board. When directed by the Board, the Secretary shall take the minutes of closed meetings and be responsible for the security of draft minutes and audio recordings of closed meetings. The Secretary shall be responsible for ensuring that all Board of Visitors=reports required by the Commonwealth are submitted in a timely manner by the Rector.
- '5.08. Other Representatives of the Board. From time to time, the Rector may designate a member of the Board, who is not an officer, to represent the Board on special occasions or f (ecr)-1 4 (a)-10

- the University to the Board, on a regular basis.
- (4) Managing and personally participating in public and private fundraising;
- (5) Managing the University's facilities;
- (6) Implementing the Policies and Procedures of the Board relating to University operations.
- (7) Making recommendations to the Board concerning the initial appointment of faculty, the award of tenure to faculty, and the granting of emeritus status;
- (8) Making recommendations to the Board concerning the comprehensive fee to be charged to students and setting other fees including, but not limited to, fees for certain vocational, non-credit, institute and specialized courses based on the type of courses and the cost of instruction;
- (9) Recommending to the Board a management structure for the University and the organization of the University's academic programs into colleges, schools, departments, divisions, and centers of instruction;
- (10) Making other recommendations, as necessary, to the Board or to Board committees with regard to matters falling within the authority of the Board;
- (11) Speaking on behalf of the University as its official spokesperson and representing the University as its designated representative;
- (12) Presiding over official meetings and functions of the University, except Board of Visitors meetings and Board-sponsored events;
- (13) Keeping the Rector informed and informing the Board of actions taken by the President on behalf of the Board and of the development of critical or controversial issues at the next regular Board meeting, or sooner via correspondence as the situation warrants;
- (14) Reviewing, accepting, modifying, or rejecting recommendations of the campus governance bodies, or causing such activities to be done, with respect to any matter concerning academic policy, programs, or procedures. To present to the Board all formal recommendations on such matters, ensuring that significant dissenting positions are reported. In turn, the President formally

- shall inform the faculty and other governance bodies of the Board's position in those areas where their interests and well-being are affected; and
- (15) Performing such other specific responsibilities as are required by the Policies and Procedures of the Board or by the laws and regulations of the Commonwealth of Virginia.
- (b) As the University's designated representative, the President is delegated

- (11) To make final decisions on student disciplinary matters;
- (12) To recommend to the Board for approval the comprehensive fee and to set other fees for certain vocational, non-credit, institute and specialized courses based on the type of courses and the cost of instruction; and

(13)

ARTICLE VII Staff Personnel Supporting the Board

' 7.01. Chief Audit Executive. The Chief Audit Executive (CAE) is appointed by the Board of Visitors and is the internal auditor for the University. The CAE is functionally accountable and reports to the Board, but is a University employee reporting administratively to

submit the Board's budgetary needs as part of the University's annual budgeting process. In conjunction with the Office of University Advancement maintains contact with Visitors Emeriti as set forth in '2.03 of these Bylaws, issues notices of meetings of the Board, Executive Committee, and other special committees in advance of each meeting, and performs such other duties and responsibilities incident to the Office of the Board of Visitors as may be assigned by the Board and the President or his/her designee relating to the incumbent=s other duties in the University, if any. The President shall annually evaluate this individual in accordance with University policy, and may dismiss the person serving in this position, with the advice and counsel of the Board.

- (a) <u>Removal</u>. Any decision by the University Administration to terminate the incumbent must be approved by the Board of Visitors. The Executive Secretary to the Board may be removed only by assent of at least nine voting Board members.
- (b) <u>Resignation</u>. A resignation by the Executive Secretary to the Board must be submitted to the President and the Rector. Board members shall be notified immediately by the Rector or the President.
- (c) <u>Vacancy</u>. When there is a vacancy in this position, the Rector shall request the President to fill the vacancy. The Board will be represented on the selection committee.

ARTICLE VIII Board Policies and Procedures

- '8.01. <u>Definition</u>. Actions by the Board of Visitors establishing policies or procedures shall be known as Board Policies and Procedures. Heretofore, Board Policies and Procedures have been styled "Rules and Regulations." All Rules and Regulations of the Board in existence on the date of the adoption of these Bylaws shall be considered as part of the Board Policies and Procedures and shall be referred to as such.
- ' 8.02. <u>Adoption</u>. Board Policies and Procedures may be adopted, amended, modified or repealed, in whole or in part, at any meeting of the Board by an affirmative vote of at least nine of the voting members of the Board provided that notice of the proposed change has been given at least 15 calendar days prior to the meeting. Board Policies and Procedures shall be posted to the Board of Visitors website and indexed so that Board members can find and use them expeditiously.
- ' 8.03. <u>Effective Date</u>. Board Policies and Procedures shall be effective on adoption by the Board, or the Executive Committee when the Board is not in session, unless a different date is fixed by the Board.
- ' 8.04. <u>Publication of Policies and Procedures</u>. The Board Secretary, assisted by the Executive Secretary to the Board, shall supervise the maintenance of all Policies and Procedures and may direct the publication of all or any part of same from time to time.

ARTICLE IX

- 1. On or before the day of a meeting, a member notifies the Rector that he or she is unable to attend the meeting due to an emergency or personal matter, and identifies with specificity the nature of the emergency or personal matter, and the Rector approves the request to participate in the meeting from a remote location.
 - a. The Board of Visitors is to record in its minutes the specific nature of the emergency or personal matter and the remote location from which the member participated. If a member's participation from a remote location is disapproved by the Rector because such participation would violate subsection B of this policy, disapproval shall be recorded in the minutes with specificity.
 - b. Such remote participation by the member shall be limited each calendar year to two meetings or 25 percent of the meetings of the public body, whichever is fewer.
- 2. A member notifies the Rector that he or she is unable to attend a meeting due to a temporary or permanent disability or other medical condition that prevents the member's physical attendance.

The Board of Visitors is to record this fact and the remote location from which the member participated in its minutes.

В.

Payment Card Industry Compliance, College of Health Sciences, Institutional Scholarships, Design and Construction, Study Abroad, Active Directory, NCAA Compliance – Financial Aid, Office of Research, Information Technology Services, and Special Project/Other Engagements. She then discussed the Open Audit Issues Status Report, noting that 15 of the 39 open audit issues tracked during this reporting cycle are now complete.

ACADEMIC & RESEARCH ADVANCEMENT COMMITTEE

David Shields

Department of Art

Megan Thompson

Department of Communication and Theatre Arts

Strome College of Business

Robert M. McNab**

Department of Economics

ManWo Ng

Department of Information Technology and Decision Sciences

Chuanyi Tang

Department of Marketing

Darden College of Education and Professional Studies

Laura Chezan

Department of Communication Disorders and Special Education

Judith Dunkerly-Bean

Department of Teaching and Learning

Mary Enderson*

Department of Teaching and Learning

Emily Goodman-Scott

Department of Counseling and Human Services

Lindsay Usher

Department of Human Movement Sciences

Batten College of Engineering and Technology

Orlando Ayala

Department of Engineering Technology

Yunbyeong Chae

Department of Civil and Environmental Engineering

Chunqi Jiang*

Department of Electrical and Computer Engineering

Otilia Popescu

Department of Engineering Technology

Xiaoyu Zhang Department of Mechanical and Aerospace Engineering

College of Health Sciences

Robert Bruno School of Medical Diagnostic and Translational Sciences

Patrick Sachs
School of Medical Diagnostic and Translational Sciences

College of Sciences

P. Dreux Chappell Department of Ocean, Earth and Atmospheric Sciences

*Already an Associate Professor

Committee members approved by unanimous vote the appointment of Dr. Kristi Costello with tenure in the Department of English. The following resolution was brought forth as a recommendation of the Academic and Research Advancement Committee and was unanimously approved by all members present and voting (Bennett, Bradley, Corn, Dickseski, Hill, Jones, Kemper, Kirk, Mugler, Scassera, Tata).

INITIAL APPOINTMENT OF FACULTY MEMBER WITH TENURE

RESOLVED, that upon the recommendation of the Academic and Research Advancement Committee, the Board of Visitors approves the appointment of Dr. Kristi Costello as Associate Professor of English with the award of tenure in the Department of English in the College of Arts and Letters, effective December 25, 2018.

Salary: \$90,000 for 10 months

Rank: Associate Professor of English (Salary includes \$15,000 for serving as Associate

Chair of Writing Studies.)

The following contains my recommendation for the initial appointment with tenure of Dr. Kristi Costello as Associate Professor in the Department English in the College of Arts & Letters. Dr. Costello received a B.A. degree (2007) in English Literature with a minor in Small Press Publishing and an M.A. (2007) in English from Southeast Missouri State University, Cape Girardeau, Missouri, and a Doctoral Certificate (2010) in College Teaching: Composition and a Ph.D. (2010) in English from Binghamton University, Binghamton, New York. Dr. Costello served as a Lecturer of First-Year Writing and Coordinator of Writing 100 (2009-2011) and Associate Director of First-Year Writing (2011-2013) at Binghamton University, New York.

^{**}Already a Professor

school and collegiate levels

Doctor of Humane Letters

Committee members approved by unanimous vote the resolutions on 41 faculty appointments, 21 emeritus/emerita appointments, and one posthumous emeritus appointment. Committee members approved 26 administrative appointments by a vote of three in favor and one recusal specific to Delegate Kenneth Plum. The following resolutions were brought forth as recommendations of the Academic and Research Advancement Committee and were unanimously approved by all members present and voting (Bennett, Bradley, Corn, Dickseski, Hill, Jones, Kemper, Kirk, Mugler, Scassera, Tata).

FACULTY APPOINTMENTS

RESOLVED, that upon the recommendation of the Academic and Research Advancement Committee, the Board of Visitors approves the following faculty appointments.

Name and Rank	<u>Salary</u>	Effective Date	<u>Term</u>
Mr. Shawn D. Altman Lecturer of Information Technology and Decis	\$62,000 sion Sciences	12/25/18	10 mos

Mr. Altman received a Master of Business Administration/Information Technology Management from Florida Institute of Technology and a Bachelor of Science in Business Administration/Information Technology from Old Dominion University. Previously, he was an Adjunct Instructor in Information Technology and Decision Sciences at Old Dominion University and an Adjunct Instructor in Business/Information Technology at Tidewater Community College.

Mr. Kedong Chen \$135,000 7/25/19 10 mos Instructor of Information Technology and Decision Sciences (Tenure Track)

Mr. Chen received an M.S. in Statistics from the University of Minnesota, a B.S. in Management Science from Fudan University, China and is expected to receive a Ph.D. in Business Administration from the University of Minnesota. Previously he was an Instructor and Teaching Assistant in the Department of Supply Chain and Operations at the University of Minnesota. (Rank will be Assistant Professor if all requirements for the Ph.D. degree are completed by August 1, 2019)

Name and Rank	<u>Salary</u>	Effective Date	<u>Term</u>
Mr. Jonathan Kyle Davis Lecturer of Human Movement Sciences	\$50,000	7/25/19	10 mos

Mr. Davis received an M.S. in Health and Movement Sciences from Virginia Commonwealth University and a B.S. in Exercise Physiology from East Carolina University. Previously he was Lecturer in the Department of Human Movement Sciences at Old Dominion University.

Dr. Dutta received a Ph.D. in Biostatistics from the University of Louisville, an M.Sc. in Statistics from Indian Institute of Technology Kanpur and a B.Sc. in Statistics from the University of Calcutta. Previously he was a Postdoctoral Associate in the Department of Biostatistics and Bioinformatics at Duke University.

Ms. Natalie Edirmanasinghe \$59,000 7/25/19 10 mos Instructor of Counseling and Human Services (Tenure Track)

Ms. Edirmanasinghe received an M.Ed. in School Counseling from the University of North Florida, a B.A. in Sociology from the University of California at Santa Barbara and is expected to receive a Ph.D. in Counseling and Student Personnel Services from the University of Georgia. Previously she taught courses at Georgia State University and was a Professional School Counselor at Pinckneyville Middle School. (Rank will be Assistant Professor if all requirements for the Ph.D. degree are completed by August 1, 2019)

Ms. Lauren Eichler \$48,000 7/25/19 10 mos Lecturer of Philosophy and Religious Studies

Ms. Eichler received an M.A. in Philosophy from Boston College, a B.A. in English and Philosophy from Connecticut College and is a Ph.D. candidate in Philosophy at the University of Oregon. Previously she was an Instructor of Record at the University of Oregon.

Ms. Gena R. Gerstner \$60,000 7/25/19 10 mos Instructor of Human Movement Sciences (Tenure Track)

Ms. Gerstner received a Master of Science in Performance Enhancement and Injury Prevention from California University of Pennsylvania, a Master of Public Health in Social Behavior and Community Health from the University of Albany, a Bachelor of Science in Biology from State University of New York College at Cortland and is expected to receive a Doctorate of Philosophy in Human Movement Science from the University of North Carolina at Chapel Hill. Previously she was a Teaching Assistant and Research Assistant at the University of North Carolina at Chapel Hill. (Rank will be Assistant Professor if all requirements for the Ph.D. degree are completed by August 1, 2019)

		Effective	
Name and Rank	<u>Salary</u>	_Date	<u>Term</u>
Dr. Catherine R. Glenn	\$85,000	12/25/19	10 mos
Assistant Professor of Psychology (Tenure Track)			

Dr. Glenn received a Ph.D. and an M.A. in Clinical Psychology from Stony Brook University and a B.A. in Psychology from the University of Virginia. Previously she was Assistant Professor in the Department of Psychiatry in the Center for the Study and Prevention of Suicide at the University of Rochester Medical Center.

Dr. Martin Goossen \$129,000 7/25/19 10 mos Assistant Professor of Management (Tenure Track)

Dr. Goossen received a Ph.D. in Management from HEC Paris, Department of Strategy, France, an MSc. In Management Research from Oxford University and undergraduate degrees in Information Management and Business Administration from Tilburg University. Previously he was Assistant Professor in the Department of Management at Tilburg University.

Mr. Md Mahmudul Hasan \$140,000 7/25/19 10 mos Instructor of Accountancy (Tenure Track)

Mr. Hasan received an M.S. in Accounting from the University of Toledo, a Master of Business Administration from the University of Dhaka, Bangladesh, a Bachelor of Business Administration from Jahangirnagar University, Bangladesh, and is expected to receive a Ph.D. in Business Administration, Accounting from the University of Texas at El Paso. Previously he was an Assistant Instructor in the Department of Accounting and Information Systems at the University of Texas at El Paso. (Rank will be Assistant Professor if all requirements for the Ph.D. degree are completed by August 1, 2019)

Dr. Emily J. Hawkins \$20,000 1/10/19 5 mos Lecturer of Physical Therapy and Athletic Training

Dr. Hawkins received a Doctor of Physical Therapy from Old Dominion University, a B.S. in Exercise Physiology from East Carolina University and is expected to receive a Ph.D. in Kinesiology and Rehabilitation from Old Dominion University. Previously she was an Adjunct Faculty member in the School of Physical Therapy and Athletic Training at Old Dominion University and an Acute Care Physical Therapist at Sentara Norfolk General Hospital.

Dr. Annemarie Horn \$67,000 7/25/19 10 mos Assistant Professor of Communication Disorders and Special Education (Tenure Track)

Dr. Horn received a Ph.D. in Special Education and an M.S.Ed. in Special Education from Old Dominion University and a B.S. in Interdisciplinary Studies, K-12 Special Education Teaching Endorsement from Radford University. Previously she was Instructor of Record in the Department of Communication Disorders and Special Education at Old Dominion University.

Name and Rank	Salary	Effective Date	<u>Term</u>
Mr. Basim Matrood Lecturer of STEM Education and Professional St	\$27,500 udies	12/25/18	5 mos

Mr. Matrood received an M.S. in Engineering, Civil and Environmental Engineering from Old Dominion University, a Bachelor of Engineering Sciences in Mechanical Engineering from Basrah University in Iraq, and is enrolled in a Ph.D. program in Mechanical Engineering at Old Dominion University. He is currently a Lecturer of STEM Education and Professional Studies at Old Dominion University.

Dr. Erin Moore

Effective Name and Rank

Name and Rank Effective

Salary Date Term

Effective

ADMINISTRATIVE FACULTY APPOINTMENTS

RESOLVED, that upon the recommendation of the Academic and Research Advancement Committee, the Board of Visitors approves the following administrative faculty appointments.

Name and Rank

Salary

Effective
Date

Term

Mr. David Blackwell

Assistant Football Coach – Defensive Coordinator, and Assistant Instructor

Mr. Blackwell received a B.S. in Exercise Science from East Carolina University. Previously, he worked as the Defensive Coordinator and Linebackers Coach at East Carolina. Mr. Blackwell has also worked as the Defensive Coordinator and Linebackers Coach for Jacksonville State University and as the Defensive Coordinator for Fordham University.

Mr. Grady Brown \$100,000 3/14/2019 12 mos Assistant Football Coach – Defense, and Assistant Instructor

Mr. Brown received a B.S. in Mathematics Secondary Education from Alabama A&M University. Previously, he worked as the Assistant Football Coach – Defensive Backs for Ball State University. Mr. Brown has also worked as the Corners Coach for the University of Louisville, the Safeties Coach for Alabama State University, and as the Assistant Defensive Coach for the University of South Carolina.

Dr. Abby Calisch \$51,938 1/25/2019 12 mos Professional Counselor and Assistant Professor

Dr. Calisch received a B.A. in both Sculpture and Sociology from the University of Colorado, an M.A. in Art Therapy from Drexel University, and a Psy.D. from Argosy University. Previously, she worked as a Licensed Clinician for Seaside Behavioral Health.

Mr. Fred Chao \$92,500 2/1/2019 12 mos

Head Women's Volleyball Coach and Instructor

Mr. Chao received a B.S. in Psychology and an M.S. in Educational Psychology both from George Mason University. Previously, he worked as the Associate Head Women's Volleyball Coach for Duke University. Mr. Chao also served as the Head Men's Volleyball Coach and as the Assistant Women's Volleyball Coach at George Mason and an Assistant Volleyball Coach for Virginia Tech.

Name and Rank	<u>Salary</u>	Effective <u>Date</u>	<u>Term</u>
Ms. Luz Diaz Bahena Admissions Counselor and Assistant Instructor	\$36,414	1/25/2019	12 mos

Ms. Diaz Bahena received a B.S. in Human Services from Old Dominion University. Previously, she worked as a Co-Teacher for The New E3 School in Norfolk, VA.

Dr. Monti Dutta \$70,000 2/25/2019 12 mos Agreement Maintenance and Compliance Manager and Assistant Professor, Office of Research

Dr. Dutta received a B.A. in Economics fro

Name and Rank
Salary
Effective
Date
Term

Ms. Ragan Killen
Professional Counselor and Instructor

Ms. Killen received a B.S. in Psychology from James Madison University and an M.S.Ed. in Clinical Mental Health Counseling from Old Dominion University. Previously, she served as a Volunteer Counselor for the University's Office of Counseling Services.

Ms. Kristal Kinloch-Taylor \$60,000 1/10/2019 12 mos Director of Military Center Connections and Instructor

Ms. Kinloch-Taylor received a B.A. in Political Science from the City University of Queens College and an M.A. in Journalism from Regent University. Previously, she worked as the Director of Enrollment Management and Military Affairs at Hampton University.

Ms. Becca Lamb \$45,000 2/10/2019 12 mos First Assistant Women's Volleyball Coach and Instructor

Ms. Lamb received a B.S. in Criminal Justice and an M.S. in Human Development and Leadership both from Murray State University. Previously, she worked as the Assistant Volleyball Coach at Murray State.

Mr. Jefferson Ludvik \$67,000 12/10/2018 12 mos Operations Analyst and Instructor, Darden College of Education and Professional Studies

Mr. Ludvik received a B.S. in Criminal Justice from Old Dominion University and an M.B.A. from Averett University. Previously, he worked in various roles at Regent University, including as the Associate Dean of Academic Administration and as the Assistant Dean of Graduate Administration.

Mr. Adam McLamb \$40,000 2/25/2019 12 mos Second Assistant Women's Volleyball Coach and Assistant Instructor

Mr. McLamb received a B.S. in Exercise, Sports, and Health Education from Radford University. Previously, he worked as the Assistant Volleyball Coach for the University at Buffalo.

Name and Rank	<u>Salary</u>	Effective <u>Date</u>	<u>Term</u>
Mr. Austin Shelton Assistant Recruiting Coordinator and Instructor	\$30,000	1/10/2019	12 mos

Mr. Shelton received a B.S. in Sports Management from the University of Tennessee and an M.S. in Sports Administration from Purdue University. Previously, he worked as an Offensive Quality Control Assistant for ODU Athletics.

Mr. Lubbock Smith III

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contract awards totaling over \$16,000 and made 35 presentations at academic conferences or invited seminars.

DIANA L. DEADRICK

Diana L. Deadrick received an M.B.A. (finance concentration) and Ph.D. (human resource management) from Virginia Tech. She joined ODU in 1993 as an assistant professor of management and was promoted to associate professor in 1997. Prior to joining ODU, Deadrick was an assistant professor at the Owen Graduate School of Management at Vanderbilt University.

Deadrick's scholarly research has been published in some of the top-rated human resource management (HRM) and general management-related journals, such as Personnel Psychology, Journal of Management, Human Resource Management Review, and Equal Opportunities International. During her tenure at ODU she received accolades for her research, including the most-cited and downloaded article in Human Resource Management Review (ytd in 2018) and an award for research excellence (2013).

Deadrick has also been active regarding service to the HRM profession. She served for five years in leadership positions for the HR Division of the Academy of Management, and more recently she served for five years as guest editor for Human Resource Management Review. During her time as guest editor, the impact factor for the journal improved from 2.08 to 3.28. Regarding students, Deadrick has taught a variety of courses in the M.B.A. program and the undergraduate management program, and she helped design and redesign HRM tracks for both the M.B.A and the undergraduate programs.

PATRICIA EDWARDS

Patricia Edwards, senior lecturer of art, received an M.F.A. in painting from SUNY New Paltz and a B.F.A. in illustration from the Rhode Island School of Design. She joined the Art

firm of Willcox and Savage P.C., she joined Old Dominion University in 1994 as a visiting assistant professor of political science and became senior lecturer of political science in 1998. Since 2005, she has served as director of the interdisciplinary studies-teacher preparation program. As well, since 1994, Esinhart has served as the advisor for the pre-law program.

As director of the IDS-teacher preparation program, Esinhart has managed all aspects of the undergraduate programs for early childhood education, elementary education, and special education at the main campus in Norfolk, at ODU's higher education centers, and through its rapidly expanding distance learning program, working in partnership with the Darden College of Education and Professional Studies. Her important contribution to the program is evidenced by the graduation of close to 2,000 students (most of whom have gone on to teaching jobs) during her 14 years as director.

In addition, Esinhart taught numerous law courses, within the Department of Political Science & Geography, including Public Law; Constitutional Law; First Amendment; Communication Law; Judicial Process and Behavior; Women, Politics and the Law; Sports, Politics, and the Law; and Mock Trials. She has also mentored at least 1,000 undergraduate students who have gone on to law school over the past 25 years in her role as the university's pre-law advisor. Esinhart has served on or chaired over 30 different committees at the department, college, and/or university level. At the university level, she served as chair of the student conduct committee for many years, and also served on the patent and copyright committee, policy review committee, undergraduate policy committee and athletics committee. She participated in both NCAA and SACS accreditation matters for the university.

Esinhart was the recipient of the Outstanding Service Award for the College of Arts and Letters, the Joel S. Lewis Faculty Award for excellence in student mentoring, and the 2018 J. Worth Pickering Administrator of the Year award. She has received the most inspiring faculty award 15 times, having been so named by university and college outstanding students and Kaufman honorees and award winners.

DALE FELTES

Dale Feltes, director of design & construction, received an M.B.A. in management and finance from Harvard Business School and a B.S. in naval engineering from the U.S. Naval Academy. He led the Design & Construction organization, which is responsible for coordinating, designing, and constructing campus capital projects and initiatives. Since joining the University in 2004, he led the completion of more than 60 major projects totaling over \$250M and initiated the design and construction of another \$200M before retiring.

Feltes developed and maintained business relationships based on his credibility and integrity with campus stakeholders, state budgeting and building officials, architectural and engineering firms, and construction contractors to deliver quality facility projects on-time and within budget for Old Dominion University. During a time of rapid growth as a residential campus, he and his modest-sized staff of project managers were able to successfully complete Quad Dorms, Village Bookstore, and the facilities to support restarting football within an extremely tight schedule. Always willing to give back to the University, Feltes shared his knowledge and experience with

engineering students. Through his leadership, he developed a high-performing organization capability of delivering projects like the Education Building and the Barry Art Museum.

MYRON GLASSMAN

Myron Glassman received a B.S. in marketing, an A.B. in psychology, an M. S. in advertising, and a Ph.D. in communications all from the University of Illinois. He joined Old Dominion as an untenured assistant professor of marketing in 1976 and ended his career hay4ew7M(m)Tj-0BDC 6 ati

Recognition of Grisetti's accomplishments in teaching, research and service include the International Faculty Award in 2008, Community Service Award "Health Care Heroes" from Inside Business in 2010, Physicians for Peace award in 2012, Medical Diplomat/Healthcare Professional Award in 2013, and Best Paper Award from the International Organization of Social Science and Behavior Research in 2014.

MICHAEL HUCLES

Michael Hucles, associate professor of history, received a B.A. in sociology-anthropology from Swarthmore College, an M.A. in history from Virginia State, and a Ph.D. in history from Purdue

all students seeking the M.S.Ed. with initial teacher licensure through the Military Career Transition Program. She also served as the veteran/military support liaison for the Darden College of Education and Professional Studies.

Over the course of Israel's career, she has been active with the Association of University Administrators (AUA), serving as its treasurer and secretary, the University Women's Caucus, the Hispanic Latino Employees Association, where she served as its treasurer, the Old Dominion Advising Network, the Virginia Advisor Council on Military Education, and the National Academic Advising Association. She was recognized with the AUA Monarch Professional Award in 2015.

JEANIE KLINE

Jeanie Kline earned a Bachelor of Science in Business Administration from Virginia Tech, an M.B.A. and an M.Ed. from Virginia Commonwealth University, and an Ed.S. and Ed.D. from the College of William and Mary. She also earned a Certificate in the Teaching of Writing from ODU. Kline joined Old Dominion in 1993, and was instrumental in launching the university's distance learning program, TELETECHNET. In addition to opening sites in the Commonwealth of Virginia, she worked on expanding TELETECHNET to Washington, Arizona, North Carolina, Georgia, Illinois, and the District of Columbia during her 12 years in the Office of Distance Learning, where she served as assistant vice president.

In 2005, Kline took a position at the University of Mary Washington as senior associate dean in the College of Graduate and Professional Studies. In 2012, she returned to Old Dominion University in the Office of Academic Affairs, where she has overseen summer scheduling, launched the first Winter Term at ODU, and worked as the liaison to the State Council of Higher Education for Virginia. She also coordinates the Interdisciplinary Studies Leadership major and advises over 150 students in the program. She teaches a core class in the major, an online writing-intensive interdisciplinary theory and concepts course.

Kline has made numerous conference presentations related to distance learning, transfer policies, and adult students over the years. She has also served as President of the ODU Women's Caucus during her first 12 years, and again when she returned to ODU. She yee-gn. Sd t r o. ST 1(nt)-2 (s)-1(-)Tv. S4 ile(e)4 (ns)-1 (i)9.41

from 2007-2010. She has been the chair of the Department Chemistry & Biochemistry Undergraduate Studies Committees since 2000.

SHARON RAVER-LAMPMAN

Sharon Raver-Lampman, university professor and professor of communication disorders and special education, received a B.A. in advanced liberal arts from the University of South Florida, an M.A. and Ed.S. in special education from Vanderbilt University, and a Ph.D. in special education with a concentration in early intervention/early childhood special education from the University of South Florida. Before coming to Old Dominion University she taught infants, toddlers, preschoolers and elementary-aged children with special needs, and trained special education teachers with the Peace Corps. She joined Old Dominion University in 1985 achieving the rank of professor of special education in 1997.

While at ODU, Raver-Lampman has received nearly every award available, including the SCHEV Outstanding Faculty Award, the ODU University Professor Award, the Darden College of Education Tonelson Award for Excellence in Teaching, Research and Service Award (two Lr1 (edyt4 (a)- (i)-2ci)-2(e) (nt)-13 (ol)-4 (s)3 (e)4 (s)(d)-1u (l)-2 (h6 (e)ght)8a-24.429w -31.37 -103d

development. In recent years, she led a team of eight instructional designers working on more than 475 courses to complete or support more than 30 online degree programs. In addition, she has served on the steering and program committees for each of the center's annual Faculty Summer Conferences since 1999. Ritchie has participated in the development, evaluation, and implementation of CLT's annual Faculty Innovator Grant, project management and consultation system, Personal Learning Environment (PLE), and faculty development workshops and events.

Ritchie was recognized in 2007 for her "contribution to nursing excellence at Old Dominion University" by the School of Nursing. The Gene W. Hirschfeld School of Dental Hygiene presented her with a certificate of recognition and appreciation in 2012, and she recently received the Annie Gilstrap Volunteer Service Award for her annual contributions to the Great Computer Challenge sponsored by WHRO, C.I.I., and Old Dominion University. She represented CLT while collaborating with the university libraries on the Desegregation of Virginia Education (DOVE) community project.

Ritchie was instrumental in the development of procedures for implementing, tracking, and updating for CLT's involvement in Distance Learning's synchronous video streaming initiative as well as the asynchronous online teaching initiatives that followed. She was heavily involved in faculty training, staff training, student worker training, identifying and implementing software, creating checklists, and applying quality assurance measures.

TIM SEIBLES

Tim Seibles received a B.A. in English and secondary-level teaching certification in English and psychology from Southern Methodist University and an M.F.A. in poetry writing from Vermont College of Norwich University. He joined Old Dominion University's English and creative writing faculty as an assistant professor in 1995 and achieved the rank of professor in 2015.

Seibles was presented the Robert L. Stern Award "in recognition of excellence in teaching" in 2000. He is the author of six collections of poetry, *Body Moves*, *Hurdy-Gurdy*, *Hammerlock*, *Buffalo Head Solos*, *Fast Animal*, and *One Turn Around the Sun*. He also published two chapbooks, *Kerosene* and *Ten Miles an Hour*. Outside honors include fellowships from the National Endowment for the Arts and the Provincetown Fine Arts Work Center, and an NAACP Image Award for Faculty Member of the Year. Seibles was Poet-in-Residence at Bucknell University in 2010 and received an Honorary Doctorate for Literary Accomplishment from Misericordia University. He has served as judge for the Crab Orchard Review's First Book Award, the Illinois Arts Council Awards, the Autumn House Press First Book Award, and the New Rivers Press Book Award. His works were included in two *Best American Poetry* anthologies (2010, 2013). His book, *Hammerlock*, was a finalist for the Library of Virginia book award. His collection, *Fast Animal*, a finalist for the National Book Award in 2012, won The Pen Oakland Award for Poetry in 2013 as well as The Theodore Roethke Memorial Poetry Prize in 2014. In 2015 he chaired the committee that judged the National Book Award in Poetry.

Seibles has directed many master's theses and provided mentoring for graduate students in poetry. He has directed Old Dominion University's nationally renowned literary festival seven times and has been a featured poet at numerous festivals across the U.S. as well as in Canada,

Mexico, and Jamaica. Seibles has been a workshop leader for Cave Canem, the African

Yetiv was one of the shining stars of Old Dominion. With expertise in international relations, the politics of oil, and the Middle East, he published 10 books through highly respected academic presses (such as Cornell, Stanford, Johns Hopkins and Oxford University Presses) and scores of academic articles and book chapters during his career. Beyond the academy, Yetiv was a well-regarded public scholar, publishing more than 250 op-eds and commentary pieces, many for leading newspapers and other media across the country and beyond.

As a teacher and mentor, Yetiv directed numerous master's theses and doctoral dissertations, and

Course materials may be designed for use in undergraduate courses, graduate courses, or for use in professional programs.

D. Faculty are encouraged to use new technologies and packaging techniques such as e-text and bundles that reduce the cost of course materials to students.

E.

requested materials are not available from the publisher or obtained in a timely manner.

- 1. The University Village Bookstore continuously works directly with instructors and departments to collect adoptions throughout the process.
- 2. The OER course material adoption report should be submitted prior to the beginning of the semester.
- 3. Leading up to and after the due date passes, a course material adoption report is sent to the Assistant Vice President for Auxiliary Services and the Provost's Office to be forwarded to the deans and chairs. This process continues through the beginning of classes each semester.
- 4. Approximately one month after the start of the fall and spring semesters, the University Village Bookstore alerts the Provost's Office about textbook submissions. The Provost's Office sends an email to deans, chairs, and instructors informing them that it is time to submit course material orders for the next semester to the University Village Bookstore.
- B. The University Village Bookstore shall provide a convenient course materials adoption process, including a web-based method, to expedite the ordering process for non-OER course materials.
- C. The University Village Bookstore shall note courses that utilize OER course materials on the course materials website.
- D. Centralized listings of course materials required or assigned for particular courses shall be available from the University Village Bookstore's website after the relevant instructor or academic department notifies the University Village Bookstore. The University Village Bookstore shall post the relevant information received from the faculty in a timely manner. The listings shall be in a standard format and include the International Standard Book Number (ISBN), when applicable, along with other relevant information.

VIII. Responsibilities of the OER Committee

The OER Committee reports to the Provost and Vice President for Academic Affairs on the development and enforcement of the University's Course Materials Adoption Policy. The Provost appoints Committee members, to include representatives from the faculty, University Libraries, Information Technology Services (ITS), University Bookstore, Institutional Effectiveness and Assessment, Student Engagement and Enrollment Services (SEES) representative (and/or student), Center for High Impact Practices (CHIP) representative, Center for Learning and Teaching (CLT), Center for Faculty Development, and senior University management. The Provost will solicit recommendations from the Deans for the faculty representatives, who will constitute the

majority of the committee. The OER Committee may create subcommittees and task forces as needed to carry out its responsibilities.

Other Committee responsibilities include:

- A. Guiding updates to this policy.
- B. Developing strategies and actions, setting timelines, and determining outcomes that will advance the University's efforts to facilitate adoption of OER.
- C. Tracking local, national, and international developments within the area of OER.
- D. Implementing and coordinating a training program available to faculty on OER. Stimulating discussion, generating supporting material and developing venues for communication and education.
- E. Seeking collaborative ventures internally and with other institutions.
- F. Exploring and identifying possible high impact initiatives that the University could either launch or support, such as pilot projects that promote creation and/or adoption of OER.
- G. Consulting broadly with individuals, groups, and units as needed.

Contacts:

The Office of the Provost and Vice President for Academic Affairs officially interprets this policy. The President may revise or eliminate any or all parts as necessary to meet the changing needs of Old Dominion University and the Commonwealth of Virginia.

Committee members approved by unanimous vote the initiation of a bachelor of Fine Arts in Graphic Design in the College of Arts and Letters. The following resolution was brought forth as a recommendation of the Academic and Research Advancement Committee and was unanimously approved by all members present and voting (Bennett, Bradley, Corn, Dickseski, Hill, Jones, Kemper, Kirk, Mugler, Scassera, Tata).

APPROVAL OF A BACHELOR OF FINE ARTS DEGREE IN GRAPHIC DESIGN

RESOLVED, that upon the recommendation of the Academic and Research Advancement Committee, the Board of Visitors approves the proposed Bachelor of Fine Arts degree in Graphic Design in the College of Arts and Letters effective with the fall 2019 semester.

Rationale: Old Dominion University seeks approval to initiate a Bachelor of Fine Arts (BFA) degree program in Graphic Design to begin fall 2019. The program will be offered through the Department of Art in the College of Arts and Letters.

The proposed Bachelor of Fine Arts in Graphic Design represents an expansion of an existing graphic design major within the BFA in Fine Arts. This expansion to a standalone degree program is needed in order to:

- eliminate the curricular restraints of a major;
- respond to the increasing demand for qualified graphic arts professionals to fulfill job demands; and
- allow students to earn a degree that more clearly matches the curriculum and available job opportunities.

Rationale:

Old Dominion University seeks approval to initiate degree programs in the following areas to begin fall 2019.

- Bachelor of Science (BS) in Early Childhood Education
- Bachelor of Science (BS) in Elementary Education
- Bachelor of Science (BS) in Special Education
- Bachelor of Science (BS) in Career and Technical Education

The proposal has been prepared according to specialized SCHEV guidance in response to the General Assembly's 2018 enablement of education degree programs for teacher preparation.

All of the programs will be housed in the Darden College of Education and Professional Studies. The BS in Early Childhood Education and the BS in Elementary Education will be offered by the Department of Teaching and Learning. The BS in Special Education will be offered by the Department of Communication Disorders and Special Education. The BS in Career and Technical Education will be offered by the Department of Science, Technology, Engineering and Mathematics Education and Professional Studies (STEMPS).

The special education, early childhood education and elementary education offerings have been housed in the College of Arts and Letters since the 1990s. If the proposed programs are approved, these offerings will shift to the Darden College of Education and Professional Studies. Currently enrolled students in the interdisciplinary teacher preparation program may complete their program of study, or they may transition into one of the proposed BS degree programs in Early Childhood Education, Elementary Education, or Special Education.

In October 2017, former Governor Terry McAuliffe held a Governor's Summit on Teaching in Virginia. At this summit, Superintendent of Schools, Dr. Stephen Staples, noted that the shortage of teachers in Virginia had increased from 800 in 2016 to more than 1,000 in 2017. The summit prompted action from the Commonwealth, and in December 2017, Governor McAuliffe issued Executive Directive 14, which included the following: budget actions for new investments and language targeting teacher recruitment and retention, and a request to the Virginia Board of Education to issue emergency regulations giving colleges and universities the option to offer undergraduate majors in education.

The proposed Bachelor of Science degree programs in Early Childhood Education, Elementary Education, Special Education, and Career and Technical Education have been developed in response to the Governor's Directive (2017) calling for the conferral of bachelor's degrees in education for teacher candidates. The proposed programs address three of the critical shortage teaching areas identified by the Virginia Department of Education (special education, elementary education PreK-6, and career and technical education). They will provide the necessary pedagogy for current and future students entering the teaching profession.

All current students have been notified about the program's closing pending SCHEV approval. The final cohort accepted into the existing Master of Science in Community Health degree program began their studies in fall 2018 and will complete the program by May 2020. Students will also be offered the option to move to the MPH. The University will ensure these students have all required coursework needed for their degrees to be awarded.

APPROVAL TO REORGANIZE THE COLLEGE OF CONTINUING EDUCATION AND PROFESSIONAL DEVELOPMENT AND RENAME THE COLLEGE THE SCHOOL OF CONTINUING EDUCATION

RESOLVED, that upon the recommendation of the Academic and Research Advancement Committee, the Board of Visitors app

achieve their educational goals. The University remains fully committed to working with businesses, industries, and government agencies in providing continuing education opportunities to adult learners. In order to sustain ODU's commitment to offering non-credit career courses, workshops for professional development and personal enrichment in real-time, certificates relevant to changing community needs, and lifelong learning, distinctive features of the refreshed operations, in addition to changing the name of the unit to the School of Continuing Education, will be as follows:

- The School will be led by an Assistant Vice President for Academic Initiatives and Continuing Education who will report to the Vice Provost for Academic Affairs.
- The School will establish cooperative arrangements with academic departments to offer non-credit courses and credit-bearing certificate programs with expectations of fair and equitable distribution of revenue.
- Marketing, promotion, and registration of non-credit courses, professional development workshops and seminars will be administered and coordinated by the School.
- The School will secure a registration system/customer relations management system (CRM) to track enrollment and project cost of programs.
- The School will not function as a degree-granting unit.
- A standing committee of faculty and administrators will be established to provide fiscal and programmatic oversight and ensure compliance with University policies.
- The School will collaborate with the Associate Vice President for Academic Affairs to develop and implement a business plan.
- A comprehensive review of the School will be conducted every three years.

Committee members approved by unanimous vote to rename the Department of Modeling, Simulation and Visualization Engineering the Department of Computational Modeling and Simulation Engineering. The following resolution was brought forth as a recommendation of the Academic and Research Advancement Committee and was unanimously approved by all members present and voting (Bennett, Bradley, Corn, Dickseski, Hill, Jones, Kemper, Kirk, Mugler, Scassera, Tata).

APPROVAL TO RENAME THE DEPARTMENT OF MODELING, SIMULATION AND VISUALIZATION ENGINEERING TO THE DEPARTMENT OF COMPUTATIONAL MODELING AND SIMULATION ENGINEERING

ADMINISTRATION & FINANCE COMMITTEE

The Rector called on Mr. Tata for the report of the Administration & Finance Committee. Mr. Tata reported that Ms. Deb Swiecinski, Associate Vice President for Financial Services, briefed the Committee on the Resolution for Veterans Access, Choice and Accountability Act of 2014, as Amended by Public Law 114-315 and Title 38, U.S.C. Section 3679(c). The Board of Visitors approved a similar resolution in 2017, but the United State Veteran's Administration requires that all public institutions of higher education verify their full intent to comply with the Act as recently amended, which expands eligibility to VA Chapter 31 benefit recipients.

The following resolution was brought forth as a recommendation of the Administration and Finance Committee and was unanimously ce, J-n.18 Tw 08.[()2B

Commonwealth (regardless of his/her formal State of residence) and the transferor is a member of the uniformed service who is serving on active duty. on avibeviassclo ittbelless the commonwealth (regardless of his/her formal State of residence) and the transferor is

RESOLUTION TO APPROVE REVISIONS TO BOARD OF VISITORS POLICY 1636, CURRENT FUNDS PORTFOLIO

RESOLVED, that upon the recommendation of the Administration and Finance Committee, the Board of Visitors approves the proposed revision to Policy 1636, Current Funds Portfolio.

NUMBER: 1636

TITLE: Current Funds Portfolio

APPROVED: September 27, 1990

Purpose

Earnings from current funds investments provide an important source of unrestricted revenue for the university. Funding for this program includes all current funds held by the university beyond those required to meet the daily cash needs of the university. Current funds may include funds that are either donor-restricted or unrestricted funds that are held by the university for current operations.

Policy

Current funds investments will be governed in whole or in part by the Uniform Prudent Management of Institution

4. Securities selection shall be governed by the quality standards set forth in the Investment of Public Funds Act.

All securities will remain in the custody of the university or its custodian bank.

References

Uniform Prudent Management of Institutional Funds Act, Section 64.1-1100, et seq.,es

normal term shall expire May 7, 2020; and

WHEREAS, the Diehn Fund advisors have financed the F. Ludwig Diehn Composer's Room, endowed the Chair of Instrumental Music Education and supported the F. Ludwig Diehn Concert Series and scholars program; and

WHEREAS, in 1991 the Music Department moved into a new facility named the F. Ludwig Diehn Center for Performing Arts and as of 2014, due to the generosity of the Diehn Fund Advisors, a new addition to the building was opened; and

WHEREAS, F. Ludwig Diehn and the Diehn Fund Advisors' philanthropy at Old Dominion University includes numerous gifts to the music department since 1986 and have enabled the Department of Music to better align with peers nationally and offer added visibility and prestige; and

THEREFORE, BE IT RESOLVED, that the Board of Visitors of Old Dominion University approve the naming of the Department of Music as the F. Ludwig Diehn School of Music, and