

**Policies and Procedures for Assessing  
Teacher Candidate Dispositions at Old Dominion University**

- Interacts in a polite and respectful manner
- Communicates without intent to deceive
- Interacts appropriately in relation to cultural norms



15. Demonstrates effective decision-making and problem-solving skills

- Demonstrates judgment through making decisions about which actions are right and wrong
- Uses credible and data-based sources
- Generates effective/productive options to situations
- Analyzes situations, comments, and interactions and makes appropriate adjustments that promote a positive learning environment
- Responds appropriately to actions and reactions of others
- Makes reasoned decisions with supporting evidence
- Uses appropriate strategies to respond to emotional and emergency situations
- Avoids engaging in illegal or unethical conduct involving minor children or other

Because all candidates must be assessed on all 16 dispositions prior to student teaching or program completion, it will be necessary for each program area to determine which courses prior to student teaching will assess all 16 dispositions. This will address the fairness and equitable treatment of all students required by NCATE. This does not mean that a faculty member cannot complete a Dispositional Feedback Form in a course they teach; rather, this is a method to ensure the fair and equitable application of assessing all 16



Old Dominion University  
Professional Education Dispositions Self-Assessment and Verification Form

**Candidate:** \_\_\_\_\_

**UIN:**

Old Dominion University  
Professional Education Dispositions Instructor Assessment

Instructor/Chair: \_\_\_\_\_

Date: \_\_\_\_\_

*Please print*

Candidate: \_\_\_\_\_

UIN: \_\_\_\_\_

*Please print*

Please rate the consistency of the candidate's behavior in demonstrating each disposition by circling your rating on the following basis:

- M Meets Standard:** \_\_\_\_\_ s disposition.
- I Needs Improvement:** \_\_\_\_\_
- U Unacceptable:** The candidate does not demonstrate this disposition.  
(If a disposition is rated unacceptable, a Dispositional Feedback Form must be submitted.)
- N Not able to Assess:** There is not an opportunity to assess the candidate on this disposition.

- M I U N 1. Attends functions when required (punctual)
- M I U N 2. Maintains a professional appearance
- M I U N 3. Solicits feedback from others
- M I U N 4. Adjusts behavior based on professional feedback
- M I U N 5. Communicates effectively orally (articulate, animated, few grammatical errors)
- M I U N 6. Communicates effectively in writing (clear organization of ideas, few misspelling and grammatical errors)
- M I U N 7. Demonstrates sensitivity
- M I U N 8. Participates with others in a collaborative manner
- M I U N 9. Treats others with respect
- M I U N 10. Provides information to all constituents in a professional and timely manner
- M I U N 11. Demonstrates a commitment to remain current in knowledge of subject area content
- M I U N 12. Demonstrates knowledge about teaching subject area
- M I U N 13. Participates in professional development activities that represent subject area either currently or in the near future
- M I U N 14. Enjoys working with diverse (i.e., special education, gifted, at-risk, minority, etc.) PreK-12 learners
- M I U N 15. Demonstrates effective decision-making and problem-solving skills
- M I U N 16. Displays excitement about teaching subject area

**Signatures:**

Candidate \_\_\_\_\_ (Indicates awareness not necessarily agreement)

Instructor/Chair \_\_\_\_\_



Teacher Candidate \_\_\_\_\_  
(Signature indicates awareness not necessarily agreement)

Instructor/Mentor \_\_\_\_\_  
Return form to: Teacher Education Services, Education 152

If the student is present, he/she is required to sign the form. If the student is at a distance, then the faculty member can sign the form that a discussion occurred to make the candidate aware of this action and the reason for it before submitting the Dispositional Feedback Form.

**Check Appropriate Statement: This dispositional feedback for further reference regardless of statement checked.**

\_\_\_\_\_ Deficiency addressed by faculty member. No Admission/Retention Committee action required.

\_\_\_\_\_ Admission/Retention Committee action required.

Please describe how the deficiency was addressed (Attach additional page(s) as needed).

**Disposition Remediation Plan**

Candidate \_\_\_\_\_

Faculty Member \_\_\_\_\_

Disposition being addressed by this plan:

---

---

---

---

---

---

Evidence of progress in addressing this deficiency will be shown by

---

---

---

---

To verify progress in addressing this deficiency, the appropriate individuals listed below may be contacted:

---

---

Progress is expected to be observed initially within \_\_\_\_\_ days and will be monitored for a period of not less than \_\_\_\_\_.

Signed:

\_\_\_\_\_  
Candidate

\_\_\_\_\_  
UIN

\_\_\_\_\_  
Director of Teacher Education Services

\_\_\_\_\_  
Date